



Foreign Non-Immigrant Student English Proficiency Statement

School Year
2026-27

Misrepresenting or providing inaccurate information on this form may result in a denial of enrollment.

Student Information

Last Name: _____ First Name: _____

Interviewer Information

Last Name: _____ First Name: _____

Role/Position: _____ School/Entity: _____

Interviewer: Briefly describe your training and experience in English.

Please rate the student's ability to communicate in English using the following scale. Spend a minimum of 20 minutes verbally speaking with the student using only English, then rate the student and sign the document.

English Proficiency Scale

1. Student cannot understand and speaks little/no English
2. Student understands a few words but has little or no ability to communicate. Student may also refuse to use English.
3. Student understands words, but not sentence thoughts. Speaking ability is limited to a few words.
4. It is evident that the student understands basic English sentences and is able to respond even if only in few words. Grammar and sentence construction is poor, but understandable. Student would improve rapidly with practice.
5. Student comprehends much more than he/she is able to communicate. Responds in some sentence forms, although grammar and structure are not perfect.
6. Student understands basic English. Vocabulary includes every day, common terms. Responds quickly, but it is evident that the student is translating. Gets lost when conversation strays from basics. Makes mistakes, but can carry on a conversation.
7. Student can understand most things. Speaking ability is good, but needs practice. Student can go beyond basic responses and elaborate on thoughts. Knows many words, but needs to think before responding.
8. English responses come naturally, although they may be imperfect. Student has a good vocabulary and understands almost everything. Can respond intelligently, but needs practice.
9. Student possesses near fluency. Sentence structures are almost perfect. Can understand difficult questions and can respond using grammatically and idiomatically correct sentences. Will have no problem communicating when he/she arrives in the United States.
10. Absolute proficiency in English. Student is able to understand and converse in English using abstract terms and complicated sentence structures.

My rating of this student using the scale above is a _____

Interviewer Signature

Date